## Course Outline

## 2110200 <br> DISCRETE STRUCTURE

อ. ดร.อติวงศ์ สุชาโต

Atiwong Suchato
Faculty of Engineering, Chulalongkorn University

## Grading

- In-class Quiz 1
- In-class Quiz 2
- In-class Quiz 3
- In-class Quiz 4
- Final Exam
- 4 parts:
- Part1: Logic, Sets, Relations, Functions, and Mathematical Reasoning
- Part2: Graphs and Trees
- Part3: Counting, Recurrence Relations, and Generating Functions
- Part4: Number Theory

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## Why ???



Solve the problem mathematically


## Goals of Discrete Math.

- Mathematical Reasoning
- Read, comprehend, and construct mathematical arguments
- Combinatorial Analysis
- Perform analysis to solve counting problems
- Discrete Structure
- Able to work with discrete structures: sets, graphs, finite-state machines, etc.


## Goals of Discrete Math.

## - Algorithmic Thinking

- Specify, verify, and analyze an algorithm
- Applications and Modeling
- Apply the obtained problem-solving skills to model and solve problems in computer science and other areas, such as:
- Business
- Chemistry
- Linguistics
- Geology
- etc

Gateway to . . .


## Foundations of Discrete Math.

- Logic
- Specify the meaning of Mathematical statements
- Basis of all Mathematical reasoning
- Sets
- Sets are collections of objects, which are used for building many important discrete structures.
- Functions
- Used in the definition of some important structures
- Represent complexity of an algorithm, and etc.


## Readings

- Rosen: Section 1.1 to 1.4 and Section 1.6 to 1.8


## Logic

- Rules of logic gives precise meaning to mathematical statements.


## Proposition: Building Blocks of Logic

- Proposition =
- Declarative sentence
- Either TRUE or FALSE (not both)


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## Logical Operators

- Negation (NOT)
- Conjunction (AND)
- Disjunction (OR)
- Exclusive OR (XOR)
- Implication (IF..THEN)
- Biconditional (IF \& ONLY IF)


## Negation

- The negation of $p$ has opposite truth value to $p$

| $p$ | $\neg p$ |
| :---: | :---: |
| T | F |
| F | T |

## Conjunction

- The conjunction of $p$ and $q$, is true when, and only when, both $p$ and $q$ are true.

| $p$ | $q$ | $p \wedge q$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | F |

## Disjunction

- The disjunction of $p$ and $q$, is true when at least one of $p$ or $q$ is true.

| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | T |
| F | T | T |
| F | F | F |

## Exclusive OR

- Exclusive or = OR but NOT both

$$
p \oplus q=(p \vee q) \wedge \neg(p \wedge q)
$$

| $p$ | $q$ | $p \oplus q$ |
| :---: | :---: | :---: |
| T | T | F |
| T | F | T |
| F | T | T |
| F | F | F |

## Implication

## Biconditional

- $p \leftrightarrow q$ is true when $p$ and $q$ have the same truth value.
- Intuitively, $p \leftrightarrow q$ is $(p \rightarrow q) \wedge(q \rightarrow p)$

| $p$ | $q$ | $p \leftrightarrow q$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |

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## General Compound Proposition

- Example:

$$
(p \wedge q) \vee \neg p
$$

| $p$ | $q$ | $p \wedge q$ | $\neg p$ | $(p \wedge q) \vee \neg p$ |
| :---: | :---: | :---: | :---: | :---: |
| T | T | T | F | T |
| T | F | F | F | F |
| F | T | F | T | T |
| F | F | F | T | T |

## Contrapositive

- The contrapositive of an implication $p \rightarrow q$ is:

$$
\neg q \rightarrow \neg p
$$

- has the same truth values as $p \rightarrow q$


## Converse and Inverse

- The converse of an implication $p \rightarrow q$ is:

$$
q \rightarrow p
$$

- The inverse of an implication $p \rightarrow q$ is:

$$
\neg p \rightarrow \neg q
$$

- DO NOT have the same truth values as $p \rightarrow q$

Precedence of Logical Operators

| Operator | Precedence |
| :---: | :---: |
| $\square$ | 1 |
| $\wedge$ | 2 |
| $\vee$ | 3 |
| $\longrightarrow$ | 4 |
| $\longleftrightarrow$ | 5 |



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## Translating from Natural language

- Example (Rosen, p10):

You cannot ride the rollercoaster if you are under 4 feet tall unless you are older than 16 years old.
$q$ : You can ride the roller coaster
$r$ : You are under 4 feet tall
$(r \wedge \neg s) \rightarrow \neg q$
$s$ : You are older than 16 years old
$q$ : You can ride the roller coaster
$\neg r$. You are at least 4 feet tall
$s$ : You are older than 16 years old

$$
\neg(\neg \mathrm{r} \vee \mathrm{~s}) \rightarrow \neg \mathrm{q}
$$

## Consistency

- Translating natural language to logical expressions is essential to specifying system spec.
- Specifications are "consistent" when they do not conflict with one another. i.e.:

There must be an assignment of truth values to every expression that make all the expression true.

## Consistency

- Whenever the system is being upgraded, users cannot access the file system.
- If users can access the file system, they can save new files.
- If users cannot save new files, the system is not being upgraded.


## Consistency

- Whenever the system is being upgraded, users cannot access the file system. $\boldsymbol{p} \rightarrow \neg \boldsymbol{q}$
- If users can access the file system, they can save new files.
$\boldsymbol{q} \rightarrow \boldsymbol{r}$
- If users cannot save new files, the svstem is not being upgraded.
$\rightarrow r \rightarrow \rightarrow p$

| $\boldsymbol{p}$ | $\boldsymbol{q}$ | $\boldsymbol{r}$ | $\boldsymbol{p} \rightarrow \boldsymbol{\sim}$ | $\boldsymbol{q} \rightarrow \boldsymbol{r}$ | $\boldsymbol{r} \rightarrow \boldsymbol{\boldsymbol { p }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T | F | T | T | T | T |

These spec. are consistent.

## Logical Equivalences

## Showing Logically Equivalent propositions

(1)

Show that the truth values of these propositions are always the same.
$\rightarrow$ Construct truth tables.

Showing Logically Equivalent propositions

- Example (Rosen p22):

Show that $p \rightarrow q \equiv \neg p \vee q$

| $p$ | $q$ | $p \rightarrow q$ | $\neg p$ | $\neg p \vee q$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T | T | T | F | T |  |
| T | F | F | F | F |  |
| F | T | T | T | T |  |
| F | F | T | T | T |  |
|  |  |  |  |  |  |
| Logically Equivalent |  |  |  |  |  |

Showing Logically Equivalent propositions
(1) Show that the truth values of these propositions are always the same.
(2) Use series of established equivalences.

## Logical Equivalences

- Distributive Laws
$p \vee(q \wedge r) \equiv(p \vee q) \wedge(p \vee r)$
$p \wedge(q \vee r) \equiv(p \wedge q) \vee(p \wedge r)$
- De Morgan's Laws
$\neg(p \wedge q) \equiv \neg p \vee \neg q$
$\neg(p \vee q) \equiv \neg p \wedge \neg q$
- More can be found in Rosen p. 24

Showing Logically Equivalent propositions
Predicate Logic

- Example (Rosen p25):

Show that $\neg(p \vee(\neg p \wedge q)) \equiv \neg p \wedge \neg q$

$$
\begin{array}{rlr}
\neg(p \vee(\neg p \wedge q)) & \equiv \neg p \wedge \neg(\neg p \wedge q) \quad \text { De Morgan's } \\
& \equiv \neg p \wedge(\neg(\neg p) \vee \neg q) \text { De Morgan's } \\
& \equiv \neg p \wedge(p \vee \neg q) \quad \text { Double negative } \\
& \equiv(\neg p \wedge p) \vee(\neg p \wedge \neg q) \text { Distributive } \\
& \equiv F \vee(\neg p \wedge \neg q) \\
& \equiv \neg p \wedge \neg q
\end{array}
$$

## Predicate Logic

- In Propositional Logic, 'the atomic units' are propositions.
- E.g.:
$-p$ : John goes to school., $q$ : Mary goes to school.
- In Predicate Logic, we look at each proposition as the combination of variables and predicates
- E.g.:
- X goes to school, where X can be John or Mary


## Predicate Logic

- The statement " $x$ go to school" has two parts:


## Variable " $x$ "

The predicate "go to school"

- This statement can be denoted by $P(x)$, where $P$ denotes the predicate "go to school".
- $P(x)$ is said to be the value of the propositional function $P$ at $x$.
- Once a value has been assigned to the variable $x$, the statement $P(x)$ becomes a proposition and has a truth value.
- E.g: $P(J o h n)$ and $P($ Mary $)$ have truth values.


## Creating propositions from a

 propositional function(1) Assign values to all variables in a propositional function.

## Universal Quantifier

- $\forall x P(x)$ ( read "for all $x P(x)$ " ) denotes:
(2) Use "Quantification"
$P(x)$ is true for all values $x$ in the universal of discourse.
- $\forall x P(x)$ is the same as:

$$
P\left(x_{1}\right) \wedge P\left(x_{2}\right) \wedge \ldots \wedge P\left(x_{n}\right)
$$

When all elements in the universe of discourse can be listed as ( $x_{1}, x_{2}, \ldots, x_{n}$ )

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## Universal Quantifier

- Example (Rosen p.31):
- What is the truth value of $\forall x P\left(x^{2} \geq x\right)$, when the universe of discourse consists of:
- all real numbers?
- all integers?

Since $x^{2} \geq x$ only when $x \leq 0$ or $x \geq 1, \forall x P\left(x^{2} \geq x\right)$ is false if the universe consists of all real numbers. However, it is true when the universe consists of only the integers.

## Existential Quantifier

- $\exists x P(x)$ ( read "for some $\times P(x)$ " ) denotes:

There exists an element $x$ in the universe of discourse that $P(x)$ is true.

- $\exists x P(x)$ is the same as:

$$
P\left(x_{1}\right) \vee P\left(x_{2}\right) \vee \ldots \vee P\left(x_{n}\right)
$$

When all elements in the universe of discourse can be listed as ( $x_{1}, x_{2}, \ldots, x_{n}$ )

## Existential Quantifier

- Example (Rosen p.32):
- What is the truth value of $\exists x P(x)$ where $P(x)$ is the statement $x^{2}>10$, and the universe of discourse consists of the positive integers not exceeding 4 ?
Since the elements in the universe can be listed as $\{1,2,3,4\}, \exists x P(x)$ is the same as $P(1) \vee P(2) \vee$ $P(3) \vee P(4)$. There for $\exists x P(x)$ is true since $P(4)$ is true.


## Negations

$$
\neg x P(x) \equiv \exists x \neg P(x)
$$

$$
\neg \exists x P(x) \equiv \forall x \neg P(x)
$$

Negation of
"Every $2^{\text {nd }}$ year students loves Discrete math." is
"There is a $2^{\text {nd }}$ year student who does not love Discrete math." Negation of
"Some student in this class get ' $A$ '." is
"None of the students in this class get ' $A$ '."

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## Translating from Natural language

- Example (Rosen, p36):
(1) Some student in this class has visited Mexico.
(2) Every student in this class has visited Canada or Mexico.
$\mathrm{M}(\mathrm{x})$ : X has visited Mexico
$C(x): X$ has visited Canada
The universe of discourse consists of the students in this class
(1) $\exists x M(x)$
(2) $\forall x(M(x) \vee C(x))$


## Translating from Natural language

The universe of discourse consists of all people $\mathrm{M}(\mathrm{x})$ : X has visited Mexico.
$C(x): X$ has visited Canada.
$S(x): X$ is a student in this class.
"Some student in this class has visited Mexico" can be written "There is a person X having the properties that X is a student in this class AND X has visited Mexico."

$$
\exists x(S(x) \wedge M(x))
$$

CANNOT be written as $\exists x(S(x) \rightarrow M(x))$. Why?? What about the other statement?

- A set is an unordered collection of objects.
- Objects in a set are called "members" or "elements" of that set.
- Two sets are equal $\leftrightarrow$ they have the same elements
- Are $\{1,2,3\}$ and $\{3,2,1\}$ equal?
- Are $\{0,1,2\}$ and $\{0,0,0,1,1,2\}$ equal?


## Set Builder Notation

- Stating the properties that all elements must have to be members.
$O=\{x \mid x$ is a prime number less than 100 $\}$
$R=\{x \mid x$ is a real number $\}$
$U=\{x \mid x$ is any of the objects
under consideration\}

Subset

$$
A \subseteq B \leftrightarrow \forall x(x \in A \rightarrow x \in B)
$$

Proper Subset

$$
A \subset B \leftrightarrow(A \subseteq B) \wedge(A \neq B)
$$

For any set S , " $\varnothing \subseteq S$ " and " $\mathrm{S} \subseteq \mathrm{S}$ "

## Proof: $\varnothing \subseteq \mathbf{S}$ and $\mathbf{S} \subseteq \mathbf{S}$

- Show that $\forall x(x \in \varnothing \rightarrow x \in S)$
- Since $x \in \varnothing$ is always false, then $x \in \varnothing \rightarrow x \in S$ is always true no matter what $x$ is.
- Show that $\forall x(x \in S \rightarrow x \in S)$
- Since $p \rightarrow p$ is a tautology the $x \in S \rightarrow x \in S$ is true no matter what.


## Cardinality

- For a set $S$, if there are exactly $n$ distinct elements in $S$, where $n$ is a nonnegative interger, we say that $S$ is a finite set and that $n$ is the cardinality of $S(|S|=n)$
- A set is "infinite" if it is not finite.

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## Power Set

- Given a set $S$, the power set of $S, P(S)$, is the set of all subsets of $S$
- If $S$ has $n$ elements, then $P(S)$ has $2^{n}$ elements.
- Examples (Rosen p.82):

| $S$ | $P(S)$ |
| :---: | :---: |
| $\{0,1,2\}$ | $\{\varnothing,\{0\},\{1\},\{2\},\{0,1\},\{0,2\},\{1,2\},\{0,1,2\}\}$ |
| $\varnothing$ | $\{\varnothing\}$ |
| $\{\varnothing\}$ | $\{\varnothing,\{\varnothing\}\}$ |

## Ordered n-tuple

- The ordered $n$-tuple $\left(a_{1}, a_{2}, . ., a_{n}\right)$ is the ordered collection that has $a_{1}$ as its first element, $a_{2}$ as its second element, $\ldots$, and an as its $n^{\text {th }}$ element.

Two ordered n-tuples are equal $\leftrightarrow$ each corresponding pair of their elements is equal

Cartesian Products

$$
A \times B=\{(a, b) \mid a \in A \wedge b \in B\}
$$

$$
\begin{gathered}
A_{1} \times A_{2} \times \ldots \times A_{n}= \\
\left\{\left(a_{1}, a_{2}, \ldots, a_{n}\right) \mid a_{i} \in A_{i} \text { for } i=1,2, . ., n\right\}
\end{gathered}
$$

- Examples:
- What is the Cartesian product AxBxC , where $A=\{0,1\}, B=\{j, k\}, C=\{x, y, z\}$ ?
AxBxC=\{(0,j,x),(0,j,y),(0,j,z),(0,k,x),(0,k,y),(0,k,z),
$(1, j, x),(1, j, y),(1, j, z),(1, k, x),(1, k, y),(1, k, z)\}$


## Using Set Notation with Quantifiers

- Specify the universe of discourse .
- E.g.:
$\forall x \in \mathbf{R}\left(x^{2} \geq 0\right)$
means "for every real number $x^{2} \geq 0$ "
which is true.


## Symmetric Difference

- $\mathrm{A} \oplus \mathrm{B}$ is the set containing those elements in either $A$ or $B$ but NOT in both $A$ and $B$.

Example:
$A=\{1,3,5\}, B=\{1,2,3\}, A \oplus B=\{2,5\}$

Principle of Inclusion-Exclusion

$$
|A \cup B|=|A|+|B|-|A \cap B|
$$

More general (Chapter 6):

$$
\begin{aligned}
& \left|A_{1} \cup A_{2} \cup \ldots \cup A_{n}\right|= \\
& \quad \Sigma\left|A_{i}\right|-\Sigma\left|A_{i} \cap A_{j}\right|+\Sigma\left|A_{i} \cap A_{j} \cap A_{k}\right|-\ldots \\
& +(-1)^{n+1}\left|A_{1} \cap A_{2} \cap \ldots \cap A_{n}\right| \\
& \hline
\end{aligned}
$$

## Set Identities

- Distributive Laws

$$
\begin{aligned}
& A \cap(B \cup C)=(A \cap B) \cup(A \cap C) \\
& A \cup(B \cap C)=(A \cup B) \cap(A \cup C)
\end{aligned}
$$

- De Morgan's Laws

$$
\begin{aligned}
& (A \cup B)^{\prime}=A^{\prime} \cap B^{\prime} \\
& (A \cap B)^{\prime}=A^{\prime} \cup B^{\prime}
\end{aligned}
$$

- More can be found in Rosen p. 89

Showing that two sets have the same elements
(1) Show that each set is a subset of the other.
(2) Use set builder notation and logical equivalences.
(3) Build membership tables.
(4) Use set identities.

## Proving Set Equality

## Showing that each is a subset of the other

- Example (Rosen p.89): Prove that $(A \cap B)^{\prime}=A^{\prime} \cup B^{\prime}$

1) Suppose $x \in(A \cap B)^{\prime}$. So, $x \notin A \cap B$ Then, $\neg((x \in A) \wedge(x \in B))$ is true.
2) De Morgan's $\Rightarrow \neg(x \in A) \vee \neg(x \in B)$ is true.

Then, $x \in A^{\prime} \quad v x \in B^{\prime}$
3) Definition of Union $\Rightarrow x \in A^{\prime} \cup B^{\prime}$ $x \in(A \cap B)^{\prime} \rightarrow x \in A^{\prime} \cup B^{\prime}$
This shows $(A \cap B)^{\prime} \subseteq A^{\prime} \cup B^{\prime}$

## Proving Set Equality

Showing that each is a subset of the other

- Example (Rosen p.89): Continued

4) Suppose $x \in A^{\prime} \cup B^{\prime}$.

Definition of Union $\Rightarrow x \in A^{\prime} \vee x \in B^{\prime}$ $\neg(x \in A) \vee \neg(x \in B)$ is true.
5) Then, $\neg(x \in A \cap B)$ is true.
$\therefore x \notin A \cap B$. So, $x \in(A \cap B)^{\prime}$.
6) $\quad x \in A^{\prime} \cup B^{\prime} \rightarrow x \in(A \cap B)^{\prime}$ This shows $A^{\prime} \cup B^{\prime} \subseteq(A \cap B)^{\prime}$

## Proving Set Equality

Showing that each is a subset of the other

- Example (Rosen p.89): Continued

3) $(A \cap B)^{\prime} \subseteq A^{\prime} \cup B^{\prime}$
and $\quad \rightarrow(A \cap B)^{\prime}=A^{\prime} \cup B^{\prime}$
4) $\quad A^{\prime} \cup B^{\prime} \subseteq(A \cap B)^{\prime}$

## Proving Set Equality

Using set builder notation and logic equivalances

- Example (Rosen p.89): Prove that $(A \cap B)^{\prime}=A^{\prime} \cup B^{\prime}$

$$
\begin{aligned}
(A \cap B)^{\prime} & =\{x \mid x \notin A \cap B\} \\
& =\{x \mid \neg(x \in A \cap B)\} \\
& =\{x \mid \neg((x \in A) \wedge(x \in B))\} \\
& =\{x \mid(x \notin A) \vee(x \notin B)\} \\
& =\left\{x \mid\left(x \in A^{\prime}\right) \cup(x \in B)\right\} \\
& =\left\{x \mid x \in A^{\prime} \cup B^{\prime}\right\} \\
& =A^{\prime} \cup B^{\prime}
\end{aligned}
$$

## Proving Set Equality

Using membership table

- Example Prove that $(A \cap B)^{\prime}=A^{\prime} \cup B^{\prime}$

| $A$ | $B$ | $A^{\prime}$ | $B^{\prime}$ | $A^{\prime} \cup B^{\prime}$ |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 1 | 1 |
| 0 | 1 | 1 | 0 | 1 |
| 1 | 0 | 0 | 1 | 1 |
| 1 | 1 | 0 | 0 | 0 |
|  |  |  |  |  |
|  |  |  |  |  |$|$| 0 | $(A \cap B)^{\prime}$ |
| :---: | :---: | :---: |
| 0 | 1 |
| 0 | 1 |
| 1 | 0 |

## Proving Set Equality

Generalized Union and Intersection
Use set identities

- Example (Rosen p.91):

Show that $(A \cup(B \cap C))^{\prime}=\left(C^{\prime} \cup B^{\prime}\right) \cap A^{\prime}$

$$
\begin{aligned}
(A \cup(B \cap C))^{\prime} & =A^{\prime} \cap(B \cap C)^{\prime} \\
& =A^{\prime} \cap\left(B^{\prime} \cup C\right) \\
& =\left(B^{\prime} \cup C\right) \cap A^{\prime} \\
& =\left(C^{\prime} \cup B\right) \cap A^{\prime}
\end{aligned}
$$

Computer Representation of Sets
Universal set $=$ $\{1,2,3,4,5\}$
Representation for odd integers
Odd integer set = $\{1,3,5\}$


$$
\begin{aligned}
& A_{1} \cup A_{2} \cup \ldots \cup A_{n}=\bigcup_{i=1}^{n} A_{i} \\
& A_{1} \cap A_{2} \cap \ldots \cap A_{n}=\bigcap_{i=1}^{n} A_{i}
\end{aligned}
$$

## Computer Representation of Sets

Universal set = $\{1,2,3,4,5\}$
Representation for $A=\{1,2,3\}$
Representation for
$B=\{2,3,4\}$
$A \cup B$
$=\{1,2,3,4\}$


Computer Representation of Sets
Universal set = \{1,2,3,4,5\}
Representation for $A=\{1,2,3\}$
Representation for $B=\{2,3,4\}$
$A \cap B$
$=\{2,3\}$


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## Functions

Definition:

- A function from $A$ to $B$ is an assignment.
- assigns exactly one element of $B$ to each of $A$


A: Domain
$B$ : Codomain
$b$ is the image of $a$.
$a$ is a pre-image of $b$.
Range of $f$ is the set of all images.

## Adding and Multiplying Functions

- Two real-valued functions with the same domain can be added and multiplied.
$f_{1}, f_{2}$ are functions from $A$ to $R$
$\rightarrow f_{1}+f_{2}$ and $f_{1} f_{2}$ are also functions from $A$ to $\boldsymbol{R}$.

$$
\begin{aligned}
& \left(f_{1}+f_{2}\right)(x)=f_{1}(x)+f_{2}(x) \\
& \left(f_{1} f_{2}\right)(x)=f_{1}(x) f_{2}(x)
\end{aligned}
$$

## Adding and Multiplying Functions

- Example (Rosen p.99):
- $f_{1}, f_{2}$ are functions from $R$ to $R$. $f_{1}(x)=x^{2}, f_{2}(x)=x-$ $x^{2}$. What are the functions $f_{1}+f_{2}$ and $f_{1} f_{2}$ ?

$$
\begin{gathered}
(f 1+f 2)(x)=f 1(x)+f 2(x)=x 2+x-x 2=x \\
(f 1 f 2)(x)=f 1(x) f 2(x)=x 2(x-x 2)=x 3-x 4
\end{gathered}
$$

One-to-one Functions
A function $f$ is one-to-one or injective

$$
\leftrightarrow \forall x \forall y(f(x)=f(y) \rightarrow x=y)
$$

Examples (Rosen p.100)
Determine whether these functions are one-to-one.

$$
\begin{aligned}
f_{1}(x)= & x^{2} \text { from the set of integers to the set of integers } \\
& \text { Since } f(1)=f(-1)=1, f_{1}(x) \text { is not one-to-one. } \\
f_{2}(x)= & x+1 \\
& x+1 \neq y+1 \text { when } x \neq y, \text { then } f_{2}(x) \text { is one-to-one. }
\end{aligned}
$$

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## Conditions Guaranteeing One-to-one

- Strictly increasing function:

$$
\forall \mathrm{x} \forall \mathrm{y}((\mathrm{x}<\mathrm{y}) \rightarrow(\mathrm{f}(\mathrm{x})<\mathrm{f}(\mathrm{y})))
$$

- Strictly decreasing function:

$$
\forall \mathrm{x} \forall \mathrm{y}((\mathrm{x}<\mathrm{y}) \rightarrow(\mathrm{f}(\mathrm{x})>\mathrm{f}(\mathrm{y})))
$$

where the universe of discourse $=$ domain of $f$

```
Strictly increasing function
    or
    one-to-one
Strictly decreasing function
Strictly decreasing function
```


## Onto Functions

A function $f$ is onto or surjective
$\leftrightarrow \forall y \exists x(f(x)=y)$

Examples (Rosen p.101)
Determine whether these functions are onto.
$f_{1}(x)=x^{2}$ from the set of integers to the set of integers

$$
\text { No, since there is no integer } x \text { that } f_{1}(x)=-1
$$

$f_{2}(x)=x+1$
Yes, for every $f_{2}(x)=y$, there is an integer $x=y-1$

## One-to-one Correspondence

- One-to-one AND Onto
- Also called "bijection"


## Examples



1-to-1, not onto

not 1-to-1,onto


1-to-1,onto

neither 1-to-1, nor onto

not a function

## Inverse Functions

- Let $f$ be a one-to-one correspondent function from $A$ to $B$.
- $f^{1}(b)$ assigns to $b$, belonging to $B$, the unique element $a$, belonging to $A$, such that $f(a)=b$.

$$
f^{1}(b)=a \leftrightarrow f(a)=b
$$

A function that is NOT one-to-one correspondent is NOT invertible.

## Composite Functions

- $(f \bullet g)(a)=f(g(a))$
- $f \bullet g$ cannot be defined unless the range of $g$ is a subset of the domain of $f$.
- If $f$ is a one-to-one correspondent function from A to B

$$
\begin{array}{ll}
\left(f^{-1} \bullet f\right)(a)=a, & a \in A \\
\left(f \bullet f^{-1}\right)(b)=b, & b \in B
\end{array}
$$

## Some Important Functions

- Floor function $\rfloor$
$\lfloor x\rfloor=$ the largest integer $\leq x$
- Ceiling function $\rceil$
$\lceil x\rceil=$ the smallest integer $\geq x$

| $\lfloor 1 / 2\rfloor=$ | $\lfloor-1 / 2\rfloor=$ | $\lfloor 1\rfloor=$ |
| :--- | :--- | :--- |
| $\lceil 1 / 2\rceil=$ | $\lceil-1 / 2\rceil=$ | $\lceil 1\rceil=$ |

## Examples

- Example (Rosen p.106):
- Each byte is made up of 8 bits. How many bytes are required to encoded 100 bits of data?

$$
\lceil 100 / 8\rceil=\lceil 12.5\rceil=13 \text { bytes }
$$

## Useful Properties

$$
\begin{array}{llrl}
\lfloor x\rfloor & =n \leftrightarrow n \leq x<n+1 & \lfloor-x\rfloor=-\lceil x\rceil \\
\lceil x\rceil & =n \leftrightarrow n-1<x \leq n & \lceil-x\rceil=-\lfloor x\rfloor \\
\lfloor x\rfloor & =n \leftrightarrow x-1<n \leq x & & \\
\lceil x\rceil & =n \leftrightarrow x \leq n<x+1 & &
\end{array}
$$

$$
\begin{aligned}
& \lfloor x+n\rfloor=\lfloor x\rfloor+n \\
& \lceil x+n\rceil=\lceil x\rceil+n
\end{aligned}
$$

## Factorial Function

- $f(n)=n!$ is the product of the first $n$ positive integers, so that

$$
\begin{gathered}
f(n)=1 \cdot 2 \cdot \ldots \cdot(n-1) \cdot n \\
\quad \text { and } f(0)=0!=1
\end{gathered}
$$

## Logic: Key Terms

Sets: Key Terms

- Proposition
- Truth value
- Negation
- Logical Operator
- Compound proposition
- Truth table
- Disjunction
- Conjunction
- Exclusive or
- Implication
- Inverse
- Converse
- Contrapositive
- Biconditional
- Bit operations
- Tautology
- Contradiction
- Contingency
- Consistency
- Logical equivalence
- Predicate
- Propositional function
- Universe of discourse
- Existential quantifier
- Universal quantifier


## Functions: Key Terms

- Function
- Inverse
- Domain
- Codomain
- Composition
- Image
- Pre-image
- Floor function
- Range
- Onto / Surjection
- One-to-one / Injection
- One-to-one correspondence / bijection

[^0]aculty of Engineering, Chulalongkorn University

- Set - Cardinality
- Element
- Power set
- Union
- Empty/Null set
- Intersection
- Universal set
- Venn diagram
- Set equality
- Subset
- Proper subset
- Finite set
- Difference
- Complement
- Symmetric difference
- Membership table
- Infinite set


[^0]:    Atiwong Suchato

