## Counting

- Readings:


Basic counting principles
Rosen section 4.1-4.3

## Basic Counting Principles

- The product rule

Suppose a procedure can be broken down into a sequence of $N$ tasks. If there are $n_{i}$ ways to do the $i^{\text {th }}$ task. There are $n_{1} n_{2} \ldots n_{N}$ ways to do this procedure.


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## Basic Counting Principles

- The sum rule

Suppose a procedure can be divided into separate $N$ tasks which cannot be done at the same time. If there are $n_{i}$ ways to do the $i^{\text {th }}$ task. There are $n_{1}+n_{2}+\ldots+n_{N}$ ways to do this procedure.


## Basic Counting Principle

## Example (Rosen p.305):

A student can choose a project from one of three lists. The three lists contain 23, 15, and 19 possible projects.
How many possible ways for a student to choose a project?

## Example:

A password can contain 6 to 8 characters. Each character can be A-Z. How many possible passwords are there?

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A parking lot consists of a single row of $n$ parking spaces. Only two cars park in this parking lot. How many ways can they park?

## Tree Diagram

Example (Rosen p.309):
How many bit strings of length four do not have two consecutive ones?

How many ways can they park if there can be at most one empty space between them?

## The Pigeonhole Principle

If $k+1$ or more objects are placed into $k$ boxes, then there are at least one box containing two or more objects.


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## The Pigeonhole Principle

If $N$ objects are placed into $k$ boxes, then there is at least one box containing at least $\lceil N / k\rceil$ objects.


4 boxes
9 objects
$\lceil 9 / 4\rceil=3$
There is at least one box that contains at least 3 objects.

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- Example (Rosen p.315):

How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards of the same suit are chosen?

How many must be selected to guarantee that at least three hearts are selected?

- Example (Rosen p.315):

Show that among any $n+1$ positive integers not exceeding $2 n$, there must be an integer that divides one of the other integers.
e.g.: $n=5\{3,4,5,7,8,10\}$

## Permutations

- An ordered arrangement of $r$ elements of a set is called an r-permutation
- E.g.: $S=\{1,2,3\}$

1,2 is a 2-permutation of $S$
2,1 is another 2-permutation of $S$
3,2 is also another 2-permutation of $S$
$1,2,3$ is a permutation of $S$
$2,1,3$ is another permutation of $S$

Permutations

The number of $r$-permutations of a set with $n$ distinct elements is:

$$
P(n, r)=n(n-1)(n-2) \ldots(n-r+1)
$$

## Proof:

- Example (Rosen p.321):

How many ways are there to select a $1^{\text {stt-prize }}$
 from 100 people?

- Example:

A parking lot consists of a single row of 6 parking spaces. Six people always park here, among them are Aj. Atthasit and Aj. Attawith.
If $A j$. Atthasit can always find a parking spot on the left of Aj. Attawith. How many ways can the six cars park in this parking lot?

## Combinations

- An r-combination of elements of a set is an unordered selection of $r$ elements from the set.
- Or a subset, with $r$ elements, of the set.
E.g.: $S=\{1,2,3,4\}$
$\{1,2,3\}$ is a 3-combination of $S$
$\{3,2,1\}$ is the same as $\{1,2,3\}$

Combinations

The number of $r$-combinations of a set with $n$ distinct elements is:

$$
C(n, r)=n!/ r!(n-r)!
$$

Proof:

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- Example:

How many ways are there to select a 3 prize winners winner from 100 people (when the three prizes are identical)?

- Example:

How many bit strings of length 10 contain more than 2 ones?

- Example:

If only 3 students will get ' $A$ ' for this class and they are chosen randomly. What is the probability that a certain student will get the ' A '?

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## Combinatorial Proof

- A combinatorial proof is a proof that uses counting arguments to prove a theorem rather than some other method such as algebraic techniques.
- Example (Rosen p.323):

Prove that when $n$ and $r$ are nonnegative integers with $n \leq r, C(n, r)=C(n, n-r)$

- Example :

Prove that $\sum_{k=0}^{n}\binom{n}{k}=2^{n}$

