#### Computer System Architecture

#### Introduction

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Slides courtesy of David A. Patterson, Peiyi Tang, David Culler, Graham Kirby, and Zoltan Somogyi

### Why take this class?

- To design the next great instruction set?...well...
  - Instruction Set Architecture (ISA) has largely converged
  - Especially in the desktop / server / laptop space
  - Dictated by powerful market forces
- Tremendous organizational innovation relative to established ISA abstractions

### Why take this class? (cont.)

- Many New instruction sets or equivalent
  - embedded space, controllers, and specialized devices
- Design, analysis, implementation concepts vital to all aspects of CE & CS
- Equip you with an intellectual toolbox for dealing with a host of systems design challenges

#### Forces on Computer Architecture

Understanding the design techniques, machine structures, technology factors, evaluation methods that will determine the form of computers in 21st Century





#### Coordination of many *levels of abstraction*

- Under a rapidly changing set of forces
- •Design, Measurement, and Evaluation

# Computer Design

- What are the principal goals?
  - performance, performance, performance...
  - but not at any cost and power
- Trade-offs:
  - need to understand cost, performance, and power issues
  - need models and measures of cost, performance, and power

#### Tasks of Computer Designers (Architects)

- Designing a computer involves:
  - instruction set architecture (ISA) programmer visible
  - computer organization CPU internals, memory, buses, ...
  - computer hardware logic design, packaging, ...
- Architects must meet:
  - functional requirements
    »market & application driven
  - performance goals
  - cost constraints

### **Functional Requirements**

- Application area
  - general purpose, scientific, commercial
- Operating system requirements
  - address space, memory management, protection
  - context switching, interrupts
- Standards
  - floating-point, I/O interconnect, operating systems, networks, programming languages

#### Functional Requirements (cont.)

- Given these requirements, optimize cost/performance/power trade-off
  - e.g., hardware or software implementation of a feature
- Design complexity
  - time to market is critical

### **Technology Trends**

- Software trends
  - increasing memory usage (from increasing functionality?)
    - » 1.5x to 2x per year up to one address bit/year
  - use of high-level languages use of compilers
    » ISA designed for the compiler, not the programmer
  - improved compiler technology optimization, scheduling

### Technology Trends (cont.)

- Hardware trends
  - IC technology density & size transistor count; cycle time
  - DRAM capacity 4x per 3 years, but slow cycle time change
  - disk capacity was 2x per 3 years before 1990, now 4x per 3 years,
     alow change in access time
  - » slow change in access time
- Need to be aware of trends when designing computers
  - design for requirements and technology at time of shipping

### Moore's Law: 2X transistors /



- "Cramming More Components onto Integrated Circuits" - Gordon Moore, Electronics, 1965
- # on transistors / cost-effective integrated circuit double every N months (12  $\leq$  N  $\leq$  24)



http://www.frc.ri.cmu.edu/~hpm/talks/revo.slides/power.aug.curve/power.aug.html



10000



### Cost and Trends in Cost

- Learning curve brings manufacturing cost down
  - DRAM cost drops 40% per year
- Large volume increases purchasing and manufacturing efficiency
  - bringing both cost and selling price down
- Commodization brings both cost and price down

### **Memory Price**



#### Pentium III Cost



#### IC Cost



#### Wafer

- 8 inch diameter
- 564 MIPS processors
- 0.18µ process



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#### Pentium 4 Die





#### Cost of Die

- Manufacturing process determines
  - cost of wafer, wafer yield, defect rate
- IC designer controls die area
- Area determined by both circuit elements and I/O pads
  - lots of pins increases die cost
- Cost of die ≠ Area<sup>n</sup>
  - where n between about 2.0 and 4.0
- Also fixed costs (e.g., mask costs, setting up fabrication)

# Cost of Die (cont.)

Cost of wafer Cost of die =  $\frac{\text{Cost of water}}{\text{Dies per water} \times \text{Die yield}}$  $\pi \times (\text{Wafer Diameter}/2)^2 \quad \pi \times \text{Wafer Diameter}$ Dies per water = – Dies area  $\sqrt{2 \times \text{Die area}}$  $\label{eq:Die yield} \text{Die yield} = \text{Wafer yield} \times (1 + \frac{\text{Defects per unit area} \times \text{Die area})^{-\alpha}$ where  $\alpha$  is the manufacturing complexity factor, which is 3.0 for

### Cost of Components

5%

5%

3% 19%

6%

- Example: component costs in a workstation:
  - 6% - Cabinet & packaging 22%
  - Circuit board processor
  - DRAM (64/128MB) 5%
  - video system
  - PCB & I/O system
  - I/O devices keyboard/mouse
  - monitor
  - 9% - disk (1/20GB)
  - CD/DVD drive

### Cost of Components (cont.)

- Although IC cost is a differentiator - it is not a major cost component
- Cost reductions over time offset by increased resources required
  - E.g., more DRAM & disk,...

the multilevel metal CMOS in 1995.

#### From Component Costs to Product Prices

- Direct Cost:
  - 20-40% of component cost for labor, warranty, etc.
- Gross Margin:
  - 20-55% of the average selling price for research and development, marketing, etc.
- Average Discount:
  - 40-50% of the list price for retailers' margin

### Price Components



#### Measurement and Evaluation



### Performance

- Many performance metrics are context dependent
  - response time: time from start to completion of a job
  - throughput: rate of job completion
- Usual question: how much faster is X than Y?
  - depends on execution time

### Performance (cont.)

#### • "X is n times faster than Y" means:

<i>n</i> =	Performance x		Execution Time y	
	Performance	Y	Execution Time	x

### Measuring Performance

- Difficulties
  - what to measure
  - interference
  - reproducibility
  - comparability
- Only consistent and reliable measure:
  - the time taken to run real programs

#### Measuring Performance (cont.)

- Execution time best measured using elapsed time
  - e.g. from the clock on the wall
  - includes all aspects of execution what the user sees
- Can use a tool such as Unix time command to make measurements:

graham% time ls 2003-09-30.xbk week\_01.pdf week\_01\_handout.ppt misc week\_01.ppt 0.000u 0.010s 0:00.00 0.0%

#### Measuring Performance (cont.)

- On a multi-programmed system, some time spent on other jobs
  - use an otherwise unloaded system to make measurements

### **Benchmarks**

- Real applications
  - the kind of programs run in real life, with real I/O, options, ...
    - » e.g., compiler, text processor
- Scripted applications
  - to reproduce interactive or multi-user behavior
- Kernels
  - key parts of real programs used to evaluate aspects of performance

# Benchmarks (cont.)

- Toy benchmarks small programs with known results
  - » e.g., Quicksort
- Synthetic benchmarks
  - constructed to match typical behavior of real programs
    - » e.g., Whetstone, Dhrystone

### SPEC Benchmarks

- Benchmark suite
  - better indication of overall performance?
- Standard Performance Evaluation Corporation (SPEC)
  - formed in response to lack of believable benchmarks
  - SPEC92, SPEC95, SPEC2000 mix of integer & floating-point benchmarks, including kernels, small programs and real programs

## SPEC Benchmarks (cont.)

- SPEC reports
  - detailed machine configuration and compiler options, and includes measured data
    - » aim for reproducibility
    - » unlike figures often reported in magazines!
  - also compare baseline with optimized performance
- Result summarized as SPECmarks
  - relative to reference machine: VAX-11/780 = 1

http://www.spec.org/

#### Integer SPEC Results



### Floating Point SPEC Results



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### **Reporting Performance**

- Want repeatable results
  - experimental science
  - predict running time for  $\boldsymbol{X}$  on  $\boldsymbol{Y}$
- How do we compare machines based on collections of execution times for each?

#### Reporting Performance: Example

	Computer A	Computer B	Computer C
Program P1	1s	10s	20s
Program P2	1000s	100s	20s
Total	1001s	110s	40s

#### Combining Performance Measures

Arithmetic mean tracks total execution time in this case

Time <sub>ave</sub> 
$$= \frac{1}{n} \sum_{i=1}^{n} \text{Time}$$

- Performance is often expressed as a rate
  - e.g. millions of instructions per second
  - inverse of time
- Use harmonic mean inverse of (average of inverses)



#### **Combining Relative Ratios**

- Approach used by SPEC
  - normalised results
    - »for each program in the suite, calculate time ratio w.r.t. reference
  - -use geometric mean to combine ratios

Ratio<sub>mean</sub> = 
$$\sqrt[n]{\prod_{i=1}^{n} \text{Ratio}_{i}}$$

### Weighted Means

- If different programs run with different frequencies
  - weight each component with its relative frequency
- Weighted arithmetic mean

$$\operatorname{Time}_{\operatorname{ave}} = \sum_{i=1}^{n} \left( \operatorname{Weight}_{i} \times \operatorname{Time}_{i} \right)$$

Weighted harmonic mean

$$\text{Rate}_{\text{mean}} = \frac{1}{\sum_{i=1}^{n} \frac{\text{Weight}_{i}}{\text{Rate}_{i}}}$$

#### Comparison

- Equal-time Weighted arithmetic mean can be influenced
  - by the peculiarity of the machine and the size of program input
- Geometric mean of normalized time is independent of them
  - Relative to referenced machine for the same program on the same input

### Comparison (cont.)

- Geometric mean rewards relative improvement regardless the size of the program
  - Improvement from 2 sec to 1 sec == improvement from 2000 sec to 1000 sec
- Geometric mean cannot predict actual performance

#### Quantitative Principle of Computer Design

- Make The Common Case Fast
  - Make frequent cases simpler, faster and use less resources
  - Improving frequent cases has greatest impact on overall performance
- Examples:
  - in ALU, most operations don't overflow
    make non-overflowing operations faster, even if overflow case slows down
  - exception handling in Java

#### Amdahl's Law

- Law of diminishing returns
- Overall effect of an enhancement is weighted by proportion of time that the enhancement is used

### Amdahl's Law Quantified

Speedup is ratio of execution times:

$$S_{overall} = \frac{T_{old}}{T_{enh}}$$

- Let  $F_{enh}$  be fraction of **original execution time** that enhancement is used

$$T_{enh} = T_{old} \times \left( \left( 1 - F_{enh} \right) + \frac{F_{enh}}{S_{enh}} \right)$$

$$S_{overall} = \frac{1}{\left(1 - F_{enh}\right) + \frac{F_{enh}}{S_{enh}}}$$

#### Amdahl's Law Example

#### Suppose

- we can modify branch instructions to take half as long
- measurements show branches account for 10% of execution time
- $F_{enh} = 0.1, S_{enh} = 2, so$

$$S_{overall} = \frac{1}{(1-0.1) + \frac{0.1}{2}} = \frac{1}{0.9 + 0.05} \cong 1.05$$

Thus improvement is only 5%

- if enhancement costs more than 5% extra, is it worth it?

# Clocks, Cycles, etc.

- What does 2GHz mean?
- clock frequency
- clock signal used to synchronize operation of the processor
- CPU time = number of cycles for a program x cycle time
- Instruction count =
  - number of instructions executed in the program
- Average cycles per instruction (CPI) = cycle count / instruction count

#### $CPU \ Time = IC \times CPI \times T_c$

Parameters are interrelated:

- cycle time depends on hardware technology
- IC depends on instruction set and compiler
- CPI depends on CPU organisation and instruction set

## **CPU Performance Model**

- If we have n instruction classes, each taking different number of cycles
  - $IC_i$  = instruction count for class *i*
  - CPI; = CPI for class i

$$CPU \ Time = \sum_{i=1}^{n} (IC_i \times CPI_i) \times T_i$$

$$CPI = \frac{\sum_{i=1}^{n} (IC_i \times CPI_i)}{IC} = \sum_{i=1}^{n} \left( \frac{IC_i}{IC} \times CPI_i \right)$$

### Example

- · CPU A
  - compare to set the condition code (20%)
  - conditional branch based on the condition code (20%)
- CPU B
  - compare is included in the conditional branch (20%)
  - Cycle time is 25% slower than in CPU A.
- The conditional branch takes 2 cycles. All other instructions take one cycle.

### Example (cont.)

