### **Course Outline**

• 4 parts:

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- <u>Part1</u>: Logic, Sets, Relations, Functions, and Mathematical Reasoning
- Part2: Graphs and Trees
- <u>Part3</u>: Counting, Recurrence Relations, and Generating Functions
- Part4: Number Theory



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**DISCRETE STRUCTURE** 

อ. ดร.อติวงศ์ สุชาโต

### Goals of Discrete Math.

- Mathematical Reasoning
  - Read, comprehend, and construct mathematical arguments
- Combinatorial Analysis
  - Perform analysis to solve counting problems
- Discrete Structure

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 Able to work with discrete structures: sets, graphs, finite-state machines, etc.



- Algorithmic Thinking
  - Specify, verify, and analyze an algorithm
- Applications and Modeling
  - Apply the obtained problem-solving skills to model and solve problems in computer science and other areas, such as:
    - Business
    - · Chemistry
    - Linguistics
    - Geology
    - etc

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### Foundations of Discrete Math.

- Logic
  - Specify the meaning of Mathematical statements
  - Basis of all Mathematical reasoning
- <u>Sets</u>
  - Sets are collections of objects, which are used for building many important discrete structures.
- Functions
  - Used in the definition of some important structures
  - Represent complexity of an algorithm, and etc.

### Readings

• Rosen: Section 1.1 to 1.4 and Section 1.6 to 1.8

## Logic

 Rules of logic gives precise meaning to mathematical statements.

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### **Logical Operators**

- Negation (NOT)
- Conjunction (AND)
- Disjunction (OR)
- Exclusive OR (XOR)
- Implication (IF..THEN)
- Biconditional (IF & ONLY IF)

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# Proposition: Building Blocks of Logic

- Proposition =
  - Declarative sentence
  - Either TRUE or FALSE (not both)





### Negation

• The negation of *p* has opposite truth value to *p* 



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• The disjunction of *p* and *q*, is true when at least one of *p* or *q* is true.

р	q	$p \lor q$
Т	Т	Т
Т	F	Т
F	Т	Т
F	F	F

• The conjunction of *p* and *q*, is true when, and only when, both *p* and *q* are true.

р	q	$p \wedge q$
Т	Т	Т
Т	F	F
F	Т	F
F	F	F

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### **Exclusive OR**

• Exclusive or = OR but NOT both  $p \oplus q = (p \lor q) \land \neg (p \land q)$ 

р	q	$p\oplus q$
Т	Т	F
Т	F	Т
F	Т	Т
F	F	F

# Implication

• It is false when *p* is true and *q* is false, and true otherwise.

р	q	$p \rightarrow q$
Т	Т	Т
Т	F	F
F	Т	Т
F	F	Т

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# **General Compound Proposition**

• Example:

# $(p \land q) \lor \neg p$

q	$p \wedge q$	¬ p	$(p \land q) \lor \neg p$
T F	T	F	Т
' -	-	- -	F
Г F	F	T	T
	T F T	T T F F T F	T T F F F F T F T

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- $p \leftrightarrow q$  is true when p and q have the same truth value.
  - Intuitively,  $p \leftrightarrow q$  is  $(p \rightarrow q) \land (q \rightarrow p)$

p	q	$p \leftrightarrow q$
Т	Т	Т
Т	F	F
F	Т	F
F	F	Т

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### Contrapositive

• The *contrapositive* of an implication  $p \rightarrow q$  is:

$$\neg q \rightarrow \neg p$$

• has the same truth values as  $p \rightarrow q$ 

### **Converse and Inverse**

• The *converse* of an implication  $p \rightarrow q$  is:

 $q \rightarrow p$ 

• The *inverse* of an implication  $p \rightarrow q$  is:

 $\neg p \rightarrow \neg q$ 

• DO NOT have the same truth values as  $p \rightarrow q$ 





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# **Translating from Natural language**

• Example (Rosen, p10):

You cannot ride the rollercoaster if you are under 4 feet tall unless you are older than 16 years old.

q: You can ride the roller coaster r: You are under 4 feet tall s: You are older than 16 years old



*q*: You can ride the roller coaster  $\neg$  r. You are at least 4 feet tall s: You are older than 16 years old –(– r∨s)→ –a



- Translating natural language to logical expressions is essential to specifying system spec.
- Specifications are "consistent" when they do not conflict with one another, i.e.:

There must be an assignment of truth values to every expression that make all the expression true.



### Consistency

- Whenever the system is being upgraded, users cannot access the file system.
- If users can access the file system, they can save new files.
- If users cannot save new files, the system is not being upgraded.

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# Tautology, Contradiction, & Contingency

- A compound proposition that is always *true* is called a *"tautology"*.
- A compound proposition that is always *false* is called a *"contradiction"*.
- If neither a tautology nor a contradiction, it is called a *"contingency"*.

- Whenever the system is being <u>upgraded</u>, users cannot access the file system. p → -, q
- If users can access the file system, they can save new files.  $q \rightarrow r$
- If users cannot save new files, the system is not being upgraded.
   *¬r* → *¬p*

р	q	r	<i>p</i> → ¬ <i>q</i>	$q \rightarrow r$	$\neg r \rightarrow \neg p$
Т	F	Т	Т	Т	Т

These spec. are consistent.

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### **Logical Equivalences**

The propositions p and q are called "**logical** equivalent" ( $p \equiv q$ ) if  $p \leftrightarrow q$  is a tautology



### Showing Logically Equivalent propositions

 Example (Rosen p25): Show that ¬ (p ∨ (¬p ∧ q)) ≡ ¬p ∧ ¬q

 $\neg (p \lor (\neg p \land q)) \equiv \neg p \land \neg (\neg p \land q) \qquad De Morgan's$  $\equiv \neg p \land (\neg (\neg p) \lor \neg q) \quad De Morgan's$  $\equiv \neg p \land (p \lor \neg q) \quad Double \ negative$  $\equiv (\neg p \land p) \lor (\neg p \land \neg q) \quad Distributive$  $\equiv F \lor (\neg p \land \neg q)$  $\equiv \neg p \land \neg q$ 

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### **Predicate Logic**

- In Propositional Logic, 'the atomic units' are propositions.
- E.g.:
  - *p*: John goes to school., *q*: Mary goes to school.
- In Predicate Logic, we look at each proposition as the combination of *variables* and *predicates*.
- E.g.:
  - X goes to school, where X can be John or Mary.



### **Predicate Logic**



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### **Predicate Logic**

• The statement "*x* go to school" has two parts: Variable "*x*"

The predicate "go to school"

- This statement can be denoted by *P*(*x*), where *P* denotes the predicate "go to school".
- *P*(*x*) is said to be the value of the propositional function *P* at *x*.
- Once a value has been assigned to the variable *x*, the statement *P*(*x*) becomes a proposition and has a truth value.
- E.g: P(John) and P(Mary) have truth values.



Creating propositions from a propositional function

Assign values to all variables in a propositional



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### **Universal Quantifier**

•  $\forall x P(x)$  (read "for all x P(x)") denotes:

P(x) is true for all values x in the universal of discourse.

•  $\forall x P(x)$  is the same as:

 $P(x_1) \land P(x_2) \land \dots \land P(x_n)$ 

When all elements in the universe of discourse can be listed as  $(x_1, x_2, ..., x_n)$ 

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### **Existential Quantifier**

•  $\exists x P(x)$  (read "for some x P(x)") denotes:

There exists an element x in the universe of discourse that P(x) is true.

•  $\exists x P(x)$  is the same as:

 $P(x_1) \lor P(x_2) \lor \ldots \lor P(x_n)$ 

When all elements in the universe of discourse can be listed as  $(x_1, x_2, ..., x_n)$ 



function. Use "Quantification"

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# **Universal Quantifier**

- Example (Rosen p.31):
- What is the truth value of ∀xP(x<sup>2</sup> ≥ x), when the universe of discourse consists of:
  - all real numbers?
  - all integers?

Since  $x^2 \ge x$  only when  $x \le 0$  or  $x \ge 1$ ,  $\forall x P(x^2 \ge x)$  is false if the universe consists of all real numbers. However, it is true when the universe consists of only the integers.

# **Existential Quantifier**

- Example (Rosen p.32):
- What is the truth value of ∃xP(x) where P(x) is the statement x<sup>2</sup> > 10, and the universe of discourse consists of the positive integers not exceeding 4?

Since the elements in the universe can be listed as {1,2,3,4},  $\exists x P(x)$  is the same as  $P(1) \lor P(2) \lor P(3) \lor P(4)$ . There for  $\exists x P(x)$  is true since P(4) is true.

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# Translating from Natural language

• Example (Rosen, p36):

Some student in this class has visited Mexico.
 Every student in this class has visited Canada or Mexico.

M(x): X has visited Mexico C(x): X has visited Canada The universe of discourse consists of the students in this class.







$$\neg \forall x P(x) \equiv \exists x \neg P(x)$$

$$\neg \exists x P(x) \equiv \forall x \neg P(x)$$

### Negation of

"Every 2<sup>nd</sup> year students loves Discrete math." is

"There is a 2<sup>nd</sup> year student who does not love Discrete math." Negation of

"Some student in this class get 'A'." is "None of the students in this class get 'A'."

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# Translating from Natural language

The universe of discourse consists of all people M(x): X has visited Mexico. C(x): X has visited Canada. S(x): X is a student in this class.

"Some student in this class has visited Mexico" can be written "There is a person X having the properties that X is a student in this class AND X has visited Mexico."

# $\exists x(S(x) \land M(x))$

CANNOT be written as  $\exists x(S(x) \rightarrow M(x))$ . Why?? What about the other statement?



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### **Set Builder Notation**

- Stating the properties that all elements must have to be members.

- A set is an unordered collection of objects.
- Objects in a set are called "members" or "elements" of that set.
- Two sets are equal ↔ they have the same elements
  - Are {1,2,3} and {3,2,1} equal?
  - Are {0,1,2} and {0,0,0,1,1,2} equal?

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**Subset** 

 $A \subseteq B \leftrightarrow \forall x ( x \in A \rightarrow x \in B )$ 

**Proper Subset** 

 $\mathsf{A} \subset \mathsf{B} \leftrightarrow (\mathsf{A} \subseteq \mathsf{B}) \land (\mathsf{A} \neq \mathsf{B})$ 

For any set S, "
$$\varnothing \subseteq S$$
 " and " $S \subseteq S$  "

# Proof: $\varnothing \subseteq S$ and $S \subseteq S$

- Show that  $\forall x(x \in \emptyset \rightarrow x \in S)$ 
  - Since  $x \in \emptyset$  is always false, then  $x \in \emptyset \to x \in S$  is always true no matter what x is.
- Show that  $\forall x(x \in S \rightarrow x \in S)$ 
  - Since  $p \to p$  is a tautology the  $x {\in} S \to x {\in} S$  is true no matter what.

### Cardinality

- For a set S, if there are exactly n distinct elements in S, where n is a nonnegative interger, we say that S is a *finite set* and that n is the cardinality of S ( |S|=n )
- A set is "infinite" if it is not finite.

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**Power Set** 

- Given a set S, the power set of S, P(S), is the set of all subsets of S
- If S has n elements, then P(S) has  $2^n$  elements.
- Examples (Rosen p.82):

	S	P(S)		
	{0,1,2}	{Ø,{0},{1},{2},{0,1},{0,2},{1,2},{0,1,2}}		
	Ø	{Ø}		
	{Ø}	{Ø,{Ø}}		
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### Ordered n-tuple

The ordered *n*-tuple  $(a_1, a_2, ..., a_n)$  is the ordered collection that has  $a_1$  as its first element,  $a_2$  as its second element, ..., and an as its  $n^{th}$  element.

Two ordered n-tuples are equal  $\leftrightarrow$  each corresponding pair of their elements is equal



- Intersection (∩)
- Difference (-)
- Complement (')
- Symmetric difference (⊕)

# **Using Set Notation with Quantifiers**

Specify the universe of discourse.

 $\forall x \in \mathbf{R}(x^2 \ge 0)$ means "for every real number  $x^2 \ge 0$ " which is true.

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### Symmetric Difference

• A⊕B is the set containing those elements in either A or B but NOT in both A and B.

Example:  $A = \{1,3,5\}, B = \{1,2,3\}, A \oplus B = \{2,5\}$ 





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Proving Set Equality Use set identities

• Example (Rosen p.91): Show that  $(A \cup (B \cap C))' = (C' \cup B') \cap A'$ 

$$(A \cup (B \cap C))' = A' \cap (B \cap C)'$$
$$= A' \cap (B' \cup C)$$
$$= (B' \cup C) \cap A'$$
$$= (C' \cup B) \cap A'$$

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# **Computer Representation of Sets**

Universal set = {1,2,3,4,5} Representation for odd integers Odd integer set = {1,3,5}



# Generalized Union and Intersection

$$A_1 \cup A_2 \cup \ldots \cup A_n = \bigcup_{i=1}^n A_i$$

$$A_1 \cap A_2 \cap \ldots \cap A_n = \bigcap_{i=1}^n A_i$$

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### **Computer Representation of Sets**

Universal set =  $\{1,2,3,4,5\}$ Representation for A= $\{1,2,3\}$ Representation for B= $\{2,3,4\}$ 

 $\mathsf{A} \cup \mathsf{B}$ 

={1,2,3,4}



# **Computer Representation of Sets**



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# **Functions**

**Definition:** 

- A function *f* from *A* to *B* is an assignment.
- assigns exactly one element of B to each of A



A: Domain B: Codomain b is the image of a. a is a pre-image of b. Range of f is the set of all images.

•Function cannot be "one-to-many".
∀a ∈ A, f(a) must be assigned to some b.

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# Adding and Multiplying Functions

• Two real-valued functions *with the same domain* can be added and multiplied.

 $f_1$ ,  $f_2$  are functions from A to **R**  $\rightarrow f_1 + f_2$  and  $f_1 f_2$  are also functions from A to **R**.

 $\begin{aligned} (f_1 + f_2)(x) &= f_1(x) + f_2(x) \\ (f_1 f_2)(x) &= f_1(x) f_2(x) \end{aligned}$ 

# Adding and Multiplying Functions

- Example (Rosen p.99):
- $f_1$ ,  $f_2$  are functions from **R** to **R**.  $f_1(x)=x^2$ ,  $f_2(x)=x^2$ ,  $x^2$ . What are the functions  $f_1+f_2$  and  $f_1f_2$ ?

(f1+f2)(x) = f1(x)+f2(x) = x2 + x - x2 = x

$$(f1f2)(x) = f1(x)f2(x) = x2(x - x2) = x3 - x4$$

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### Conditions Guaranteeing One-to-one

• Strictly increasing function:

 $\forall x \; \forall y \; (\; (x < y) \rightarrow (f(x) < f(y)) \;)$ 

• Strictly decreasing function:

 $\forall x \ \forall y \ ( \ (x < y) \rightarrow (f(x) > f(y)) \ )$ 

where the universe of discourse = domain of f

 $\begin{array}{cc} \text{Strictly increasing function} \\ \text{or} & \rightarrow \text{one-to-one} \\ \text{Strictly decreasing function} \end{array}$ 

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### **One-to-one Functions**

A function f is *one-to-one* or *injective*  $\leftrightarrow \forall x \forall y (f(x)=f(y) \rightarrow x=y)$ 

Examples (Rosen p.100) Determine whether these functions are one-to-one.

 $f_1(x) = x^2$  from the set of integers to the set of integers Since f(1) = f(-1) = 1,  $f_1(x)$  is not one-to-one.

 $f_2(x) = x+1$  $x+1 \neq y+1$  when  $x \neq y$ , then  $f_2(x)$  is one-to-one.

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### **Onto Functions**

A function f is *onto* or *surjective*  $\leftrightarrow \forall y \exists x (f(x) = y)$ 

Examples (Rosen p.101) Determine whether these functions are onto.

 $f_1(x) = x^2$  from the set of integers to the set of integers No, since there is no integer x that  $f_1(x) = -1$ 

 $f_2(x) = x + 1$ 

Yes, for every  $f_2(x)=y$ , there is an integer x=y-1



# One-to-one Correspondence

- One-to-one AND Onto
- Also called "bijection"

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# **Inverse Functions**

- Let *f* be a *one-to-one correspondent* function from *A* to *B*.
- *f*<sup>-1</sup>(*b*) assigns to *b*, belonging to *B*, the unique element *a*, belonging to *A*, such that *f*(*a*)=*b*.

 $f^{-1}(b)=a \leftrightarrow f(a)=b$ 

A function that is *NOT* one-to-one correspondent is *NOT* invertible.



### **Composite Functions**

- $(f \bullet g)(a) = f(g(a))$
- *f g* cannot be defined unless the range of *g* is a subset of the domain of *f*.
- If f is a one-to-one correspondent function from A to B

$$(f^{-1} \bullet f)(a) = a, \quad a \in A$$
  
 $(f \bullet f^{-1})(b) = b, \quad b \in B$ 



### Logic: Key Terms

- Proposition
- Truth value
- Negation
- Logical Operator 
   Biconditional
- Compound proposition
- Truth table
- Disjunction
- Conjunction
- Exclusive or
- Implication

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- Inverse
- Converse
- Contrapositive
- Bit operations
- Tautology Contradiction
- Contingency
- Consistency
- Logical equivalence

 Propositional function

Predicate

- Universe of discourse
- Existential quantifier
- Universal
- quantifier

Sets: Key Terms

Cardinality

Power set

Union

- Set
- Element
- Member
- Empty/Null set
- Universal set
- Venn diagram
- Set equality
- Subset
- Proper subset
- Finite set
- Infinite set

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- Intersection Difference • Complement
- Symmetric difference
- Membership table

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# **Functions: Key Terms**

- Function
- Domain
- Codomain
- Image
- Pre-image
- Range
- Onto / Surjection
- One-to-one / Injection
- One-to-one correspondence / bijection

- Inverse
- Composition
- Floor function
- Ceiling function
- Factorial



