



Goals of Discrete Math.

- Mathematical Reasoning
 - Read, comprehend, and construct mathematical arguments
- Combinatorial Analysis
 - Perform analysis to solve counting problems
- Discrete Structure
 - Able to work with discrete structures: sets, graphs, finite-state machines, etc.

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Gateway to . . . **Data Structures** Operating Database Systems Theory Computer Securities Algorithms Automata Formal Compiler Theory Languages Theory Atiwong Suchate Department of Computer Engineering, Chulalongkorn University Discrete Mathematics 0

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Discrete Mathematics

Goals of Discrete Math.

- Algorithmic Thinking
 - Specify, verify, and analyze an algorithm
- Applications and Modeling
 - Apply the obtained problem-solving skills to model and solve problems in computer science and other areas, such as:
 - Business
 - Chemistry
 - Linguistics
 - Geology
 - etc

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Discrete Mathematics

Foundations of Discrete Math.

- Logic
 - Specify the meaning of Mathematical statements
 - Basis of all Mathematical reasoning
- <u>Sets</u>
 - Sets are collections of objects, which are used for building many important discrete structures.
- Functions
 - Used in the definition of some important structures
 - Represent complexity of an algorithm, and etc.

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Tautology, Contradiction, & Contingency

- A compound proposition that is always *true* is called a *"tautology"*.
- A compound proposition that is always false is called a "contradiction".
- If neither a tautology nor a contradiction, it is called a *"contingency"*.

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Showing Logically Equivalent propositions

Show that the truth values of these propositions are always the same.

 \rightarrow Construct truth tables.





Logical Equivalences

The propositions *p* and *q* are called "**logical** equivalent" ($p \equiv q$) if $p \leftrightarrow q$ is a tautology

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Showing Logically Equivalent propositions

• <u>Example</u> (Rosen p22): Show that $p \rightarrow q \equiv \neg p \lor q$



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Predicate Logic

- In Propositional Logic, 'the atomic units' are propositions.
- E.g.:
 - *p*: John goes to school., *q*: Mary goes to school.
- In Predicate Logic, we look at each proposition as the combination of *variables* and *predicates*.
- E.g.:
 - X goes to school, where X can be John or Mary.

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Creating propositions from a

propositional function

- Assign values to all variables in a propositional function.
- Use "Quantification"

Predicate Logic

- The statement "*x* go to school" has two parts: Variable "*x*"
 - The predicate "go to school"
- This statement can be denoted by *P*(*x*), where *P* denotes the predicate "go to school".
- *P*(*x*) is said to be the value of the propositional function *P* at *x*.
- Once a value has been assigned to the variable *x*, the statement *P*(*x*) becomes a proposition and has a truth value.
- E.g: P(John) and P(Mary) have truth values.

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Universal Quantifier

• $\forall x P(x)$ (read "for all x P(x)") denotes:

P(x) is true for all values x in the universal of discourse.

• $\forall x P(x)$ is the same as:

$P(x_1) \land P(x_2) \land \dots \land P(x_n)$

When all elements in the universe of discourse can be listed as $(x_1, x_2, ..., x_n)$

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Universal Quantifier

- Example (Rosen p.31):
- What is the truth value of ∀xP(x), when P(x) is x²
 ≥ x and the universe of discourse consists of:
 - all real numbers?
 - all integers?

Since $x^2 \ge x$ only when $x \le 0$ or $x \ge 1$, $\forall x P(x^2 \ge x)$ is false if the universe consists of all real numbers. However, it is true when the universe consists of only the integers.

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Existential Quantifier

- Example (Rosen p.32):
- What is the truth value of ∃xP(x) where P(x) is the statement x² > 10, and the universe of discourse consists of the positive integers not exceeding 4?

Since the elements in the universe can be listed as {1,2,3,4}, $\exists x P(x)$ is the same as $P(1) \lor P(2) \lor P(3) \lor P(4)$. There for $\exists x P(x)$ is true since P(4) is true.

Existential Quantifier

• $\exists x P(x)$ (read "for some x P(x)") denotes:

There exists an element x in the universe of discourse that P(x) is true.

• $\exists x P(x)$ is the same as:

$P(x_1) \lor P(x_2) \lor \ldots \lor P(x_n)$

When all elements in the universe of discourse can be listed as $(x_1, x_2, ..., x_n)$

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 $\neg \exists x P(x) \equiv \forall x \neg P(x)$

Negation of

"Every ICE students loves Discrete math." is

"There is an ICE student who does not love Discrete math." Negation of

"Some student in this class get 'A'." is

"None of the students in this class get 'A'."



Nested Quantifiers

- · Quantifiers that occur within the scope of other quantifiers.
- E.g.:

∀x∀y((x > 0)	∧ (y < 0	$) \rightarrow (xy < 0))$
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Discrete Mathematics

Predicate

 Propositional function

Universe of

discourse

Existential

Universal

quantifier

quantifier

- Proposition
- Truth value
- Negation
- Logical Operator
 Biconditional
- Compound proposition
- Truth table
- Disjunction
- Conjunction
- Exclusive or
- Implication

- Inverse
- Converse
- Contrapositive

Logic: Key Terms

- Bit operations
- Tautology
- Contradiction
- Contingency
- Consistency
- Logical equivalence



Nested Quantifiers

Statement	is TRUE when
$orall x \forall y P(x,y)$ $orall y \forall x P(x,y)$	P(x,y) is true for every pair of x,y
∀x∃y P(x,y)	For every x, there is a y for which P(x,y) is true.
∃x∀y P(x,y)	There is an x for which P(x,y) is true for every y.
∃x∃y P(x,y) ∃y∃x P(x,y)	There is a pair x,y for which P(x,y) is true.

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