Choosing Interaction Devices

• Interaction Devices as Tools
  – Tools to fit the task

• Why Study Interaction Devices?

“Darn these hooves! I hit the wrong switch again! Who designs these instrument panels, raccoons?”
Input Devices

- Keyboards, Keypads, Buttons and other devices:
Keyboards
• invented by Sholes
• Standardised layout (American Standard Institute in 1971) but ...
  – non-alphanumeric keys are placed differently
  – accented symbols needed for different scripts
  – minor differences between UK and USA keyboards

• QWERTY arrangement not optimal for typing
  – layout to prevent typewriters jamming!
• Alternative designs allow faster typing but large social base of QWERTY typists produces reluctance to change.
QWERTY (ctd)
Alternative keyboard layouts

Alphabetic
- keys arranged in alphabetic order
- not faster for trained typists
- not faster for beginners either!

Dvorak
- common letters under dominant fingers
- biased towards right hand
- common combinations of letters alternate between hands
- 10-15% improvement in speed and reduction in fatigue
- But - large social base of QWERTY typists produce market pressures not to change
Alternative keyboard layouts
Special keyboards

- designs to reduce fatigue
- for one handed use
  e.g. the Maltron left-handed keyboard
Special keyboards
Special keyboards
Keyboard layouts

- Ergonomic
Chord keyboards

- only a few keys - four or 5
- letters typed as combination of keypresses
- compact size
  - ideal for portable applications
- short learning time
  - keypresses reflect letter shape
- fast
  - once you have trained

BUT - social resistance, plus fatigue after extended use
NEW – niche market for some wearables
Phone pad and T9 entry

- use numeric keys with multiple presses
  2 – a b c  6 - m n o
  3 - d e f  7 - p q r s
  4 - g h i  8 - t u v
  5 - j k l  9 - w x y z

hello = 4433555[pause]555666
surprisingly fast!

- T9 predictive entry
  – type as if single key for each letter
  – use dictionary to ‘guess’ the right word
  – hello = 43556 ...
  – but 26 -> menu ‘am’ or ‘an’
The Global Keyboard Optimised for Small Wireless Devices
GKOS character sets

![Character Sets Diagram]
DialKeys
Choosing the keyboard

• What size do the keys need to be?

• What shape should the keyboard be?

• How robust does the keyboard need to be?
INPUT DEVICES
Pointing tasks

- **select** – chooses from a set of items
- **position** – chooses a point in a one-, two-, three-, or higher dimension
- **orient** – chooses a direction
- **path** – series of position and orient operations
- **quantify** – specifies a numeric value
- **text** – enters, moves, and edits text in a 2D space
The mouse

• Handheld pointing device
  – very common
  – easy to use

• Two characteristics
  – planar movement
  – buttons

(usually from 1 to 3 buttons on top, used for making a selection, indicating an option, or to initiate drawing etc.)
The mouse

Mouse located on desktop
  – requires physical space
  – no arm fatigue

Relative movement
- Screen cursor oriented in (x, y) plane,
- mouse movement in (x, z) plane …

… an indirect manipulation device.
  – device itself doesn’t obscure screen, is accurate
  – hand-eye coordination problems for novice users
The first mouse
Even by foot …

- some experiments with the *footmouse*:
  - controlling mouse movement with feet …
  - not very common :-)

- but foot controls are common elsewhere:
  - car pedals
  - sewing machine speed control
  - organ and piano pedals
**Touchpad**

- small touch sensitive tablets
- ‘stroke’ to move mouse pointer
- used mainly in laptop computers

- good ‘acceleration’ settings important
  - fast stroke
    - lots of pixels per inch moved
    - initial movement to the target
  - slow stroke
    - less pixels per inch
    - for accurate positioning
Trackball

- ball is rotated inside static housing
  - like an upside down mouse!
- relative motion moves cursor
- indirect device, fairly accurate
- separate buttons for picking
- very fast for gaming
- used in some portable and notebook computers.
Joystick and keyboard nipple

Joystick
- indirect
  pressure of stick = velocity of movement
- buttons for selection
  on top or on front like a trigger
- often used for computer games
  aircraft controls and 3D navigation

Keyboard nipple (trackpoint)
- for laptop computers
- miniature joystick in the middle of the keyboard
Touch-sensitive screen

- Detect the presence of finger or stylus on the screen.
  - works by interrupting matrix of light beams, capacitance changes or ultrasonic reflections
  - direct pointing device

- Advantages:
  - fast, and requires no specialised pointer
  - good for menu selection
  - suitable for use in hostile environment: clean and safe from damage.

- Disadvantages:
  - finger can mark screen
  - imprecise (finger is a fairly blunt instrument!)
    - difficult to select small regions or perform accurate drawing
  - lifting arm can be tiring
Stylus
- small pen-like pointer to draw directly on screen
- may use touch sensitive surface or magnetic detection
- used in PDA, tablets PCs and drawing tables

Light Pen
- now rarely used
- uses light from screen to detect location

BOTH ...
- very direct and obvious to use
- but can obscure screen
Digitizing tablet

- Mouse like-device with cross hairs
- Used on special surface - rather like stylus
- Very accurate - used for digitizing maps
Eye gaze

- control interface by eye gaze direction
  - e.g. look at a menu item to select it
- uses laser beam reflected off retina
  - ... a very low power laser!
- mainly used for evaluation
- potential for hands-free control
- high accuracy requires headset
- cheaper and lower accuracy devices available
  - sit under the screen like a small webcam
Wii remote
Input Devices

• Keyboards, Keypads, and Buttons
  – Choosing the Correct Keyboard, Keypad, and Buttons

• Pointing Devices
  – Different Types of Indirect Pointing Devices
    • Mouse, joystick, trackball, graphics tablet
  – Different Types of Direct Pointing Device
    • Touch screen, pen system, light pen
  – Choosing the Right Pointing Device
    • Learning curve, accuracy, fatigue factor, space, dexterity
Alternative Approaches to Entering Information

• Gesture
• Iris and Fingerprint Recognition
• Handwriting Recognition
• Speech Recognition
Output Devices

• Screens
  – Choosing the Right Screen
    • CRT, LCD, Plasma
    • Resolution, color bit depth, dimensions

• Loudspeakers
  – Woofers and tweeters, quality, size

• Simple Output Devices
  – LEDs, dials, gauges, buzzers
Alternative Approaches to Outputting Information

- Head-up displays
- Head-mounted displays (HMD)
- Stereoscopic displays (3D)
Hall of shame or fame?
Software

• Software components
  – Text
  – Color
  – Images
  – Moving images
  – Sound

• How to use/choose?
• Major component

• Small

• Manipulated very easily

• Less ambiguous
How to Ensure That Your Text is Legible

- typeface
- type size
- letter spacing
- line spacing (leading)
- line length
- justification
- line ending
Choosing Interaction Elements: Hardware & Software

Serif
- Amasis MT
- Bodoni
- Book Antiqua
- Bookman
- Century Schoolbook
- Clarendon
- Garamond
- Georgia
- New York
- Palatino
- Times

Sans Serif
- Arial
- Avant Garde
- Franklin Gothic
- Futura Book
- Gill Sans
- Charcoal
- Impact
- Helvetica
- Monaco
- Tahoma
- Verdana

Fonts:
- Avant Garde
- Helvetica
- Bodoni
- New York
- Franklin Gothic
- Tahoma
- Garamond
- Times
# Legibility

<table>
<thead>
<tr>
<th>Factor</th>
<th>Example</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typeface</td>
<td>Serif or sans serif</td>
<td>serif for printing, sans serif for screen</td>
</tr>
<tr>
<td>Type size</td>
<td>Too small is harder to read</td>
<td>Depends on screen and printer resolution. Lower resolution requires larger size.</td>
</tr>
<tr>
<td>Letter spacing</td>
<td>Letters too close together are hard to read</td>
<td>Letters too far apart are hard to read</td>
</tr>
</tbody>
</table>
# Legibility

<table>
<thead>
<tr>
<th>Factor</th>
<th>Example</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line spacing (leading)</td>
<td>If you have small type sizes, then you can increase legibility by increasing the leading. This text is at the default leading. If you have small type sizes, then you can increase legibility by increasing the leading. This text has extra leading.</td>
<td>smaller type size, increasing line spacing longer line, wider spacing (but not to wide)</td>
</tr>
<tr>
<td>Justification</td>
<td>fully justified text can create uneven gaps between words on a page</td>
<td>fully justified text can create uneven gaps between words on a page</td>
</tr>
<tr>
<td>Line length/line ending</td>
<td>max line length ~60 chars (8 – 12 words)</td>
<td>short lines are easier to read if endings with grammatical boundaries</td>
</tr>
</tbody>
</table>
• How to Ensure That Your Text Makes Sense
  – choose words and expressions that familiar to the users (speak the user’s language)
  – abbreviations
Color

- Draw attention
- Show status
- Make the information clearer
- Make the display more attractive
The Characteristics of Color

- visible colors
- variable between computers vs. printers
- color perception (screen vs. paper)
- combination of colors
• Choosing Colors with the Right Connotations
  – culture e.g., red for warning, or for lucky

  – some confusion, red for danger
    • red light indicate that the handbrake is on, but safe to take your foot off the brake pedal.

  – color saturation
    • different age

  – apply the color consistently
Exercise (5 minutes)

Look at the colors and write down a positive/negative for each color.

<table>
<thead>
<tr>
<th>Color</th>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blue-green</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Green</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yellow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purple</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• How to Use Color Effectively
  – brightness
  – number of colors
  – color perception
  – color for reinforcement
## Making Effective Use of Color

<table>
<thead>
<tr>
<th>Number of colors</th>
<th>limit, too many color can be confusing &lt; 6 colors (in addition to black and white)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design for monochrome</td>
<td>Designing in black and white first, then add color</td>
</tr>
<tr>
<td>Color perception</td>
<td>Varies, color blindness</td>
</tr>
<tr>
<td>Color for reinforcement</td>
<td>Should not used in isolation. (boundary)</td>
</tr>
</tbody>
</table>
• Using Color to Represent Information
  – emphasis
  – grouping
  – coding
  – perspective
  – layering
Color (emphasis)
Color (coding, perspective)
Images

- Motivate, attract the attention
  - in advertising and marketing
- Communicate information
  - computer-based learning materials
- Help overcome language barriers
  - instruction manuals
- Support interaction
  - screen metaphors and icons
Images

- Using Images Effectively
  - pictures
    - a picture is worth a thousand words
  - diagrams
    - two-dimensional layout
    - illustrate relationships and processes
  - graphs and charts
Images

• Guidelines
  – choose the most appropriate type of image
  – design the image so that it meets the requirements of the tasks
  – follow any relevant conventions
  – combining text and images can be effective
  – take the user’s screen resolution into account
  – images, photographs, are very large - long download time for web sites
    • for display only need 72 dpi resolution
Moving Images
Moving Images

• animation
• some moving images are part of UI
• some are part of the content of the software
• people are used to high-quality moving images (in TV) and expect similar quality in UI
• use with caution!
  – distracting
  – cause sickness
  – hard for visual impair people
Moving Images

• Using Animation Effectively
  – to illustrate movement
  – to provide dynamic feedback
  – to attract attention
  – to show the computer system is operating
Exercise (10 minutes)

• It takes a few seconds for mobile phones to connect to the network. This causes some users to become anxious, as they think the mobile phone is not working. Draw an animation to be used on the screen that indicates that the mobile phone is trying to establish the connection.
Moving Images

• Using Video Clips Effectively
  – To convey human behavior and emotions
    • a training package shows an angry customer
  – To show event that users cannot see directly
  – To motivate
  – To provide additional contextual information
Sound

- when eyes and attention are required to be away from screen
- involving process control
- visual impaired user
- Different types of sound
  - ambient sounds and sound effects
  - music
  - speech
• Making Good Use of Sound Effects
  – reinforce the visual component of the UI
    • turning a page on the screen could be accompanied by an appropriate sound
  – confirm the successful completion of an operation
  – attract attention
    • warning sound when error occurs
Sound

- Using Music Effectively
  - option to turn on/off

- Using Speech Effectively
  - simple
  - short
  - visual channel overloaded
  - message require an immediate response